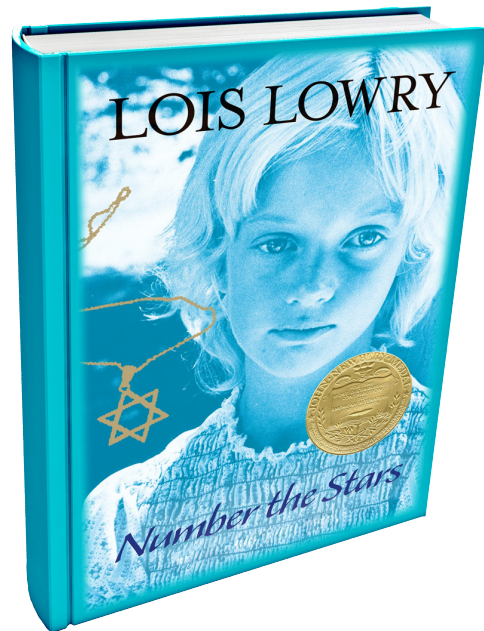


ACA Summer Reading: 6th Grade

Required Selection:

Number the Stars by Lois Lowry

Number the Stars is a work of historical fiction by American author Lois Lowry, about the escape of a Jewish family from Copenhagen during World War II. As German troops begin their campaign to “relocate” all the Jews of Denmark, 10-year-old Annemarie Johansen’s family takes in Annemarie’s best friend, Ellen Rosen, and conceals her by pretending she’s part of the family. Then, through Annemarie’s eyes, readers watch as the Danish Resistance smuggles almost the entire Jewish population of Denmark, nearly 7,000 people, across the sea to Sweden.



Please purchase a copy of *Number the Stars*. This book is available through Barnes and Noble and other sources. **You will need to have your own hard copy for reading and marking.** This document includes the assignment you will need to complete along with the summer reading. We encourage you to start your sixth-grade year off strong!

Please purchase a copy of *Number the Stars*. You will need your own hard copy for annotating.

Assignment Due Date

- Students are required to bring their books and typed assignments to class on the second day of school, **Friday, August 11**
- Any student who is **absent** on this day will be required to submit **a hard copy the day he or she returns to school**

Comprehensive Reading Test

- Students will be tested on the reading on **Wednesday, August 16**

READING RESPONSE

You will be required to keep a running reading record for each chapter with three different elements recorded per chapter.

1. **Character Comments**- for every chapter (there are 16), write a comment you would make to one of the characters in that section. Be sure to indicate what character you mean and the section that it is from. **Example:** Chapter 1- "Annemarie, I can't believe the soldiers stopped you on the road. You must have been so scared. I thought you were really brave as you spoke up to them. I don't think I would have done that!"
2. **Important Events**-for every chapter, write a sentence on the important event that happened in that chapter. **Example:** Chapter 1- Annemarie, Ellen, and Kirsti are stopped by soldiers when they are running a race after school in Copenhagen.
3. **Question**-for every chapter, create a question you have at the end of that chapter. Try to use different question starters, such as what, why, when, how, etc. **Example:** Why are there soldiers in the girls' town they live in?

Continued

PLAGIARISM POLICY

If any form of plagiarism is detected on the assignment(s) submitted, the assignment(s) will not receive FULL credit or ANY credit, at the discretion of the teacher and the school. Therefore, it is imperative to **cite any borrowed material and quotes that you choose to incorporate in your responses.**

Plagiarism is a very serious issue in the academic world. Sometimes labeled as “literary theft,” plagiarism is defined as follows:

In an instructional setting, plagiarism occurs when a writer...uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source. This definition applies to texts published in print or online, to manuscripts, and to the work of other student writers.

- The Council of Writing Program Administrators, in affiliation with Purdue University's On-Line Writing Lab, <http://www.wpacouncil.org/node/9>

Plagiarism is the act of appropriating either the words or the ideas of any other writer without properly acknowledging the source of those words or ideas. It is cheating! God has given you increased potential to be in this class, and I would encourage you to learn how to tap into this potential throughout the school year.



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